**Kindergarten**

English Language Arts

Scope and Sequence At-A-Glance

2015-16

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Dates** | AUG 29-Oct 7 | OCT 10 – Dec 2 | DEC 5 – FEB 3 | FEB 6 – MAR 17 | MAR 20 – MAY 5 | May 8 – JUNE 7 |
| **Instructional Days** | 27 days | 34 days | 35 days | 27 days | 30 days | 21 days |
| **Unit** | **Unit 1** | **Unit 2** | **Unit 3** | **Unit 4** | **Unit 5** | **Unit 6** |
| **Big Question** | **How do we live, work, and play together?** | **How are animals and plants unique?** | **How do changes affect us?** | **Where will our adventures take us?** | **How do people and things get from here to there?** | **What are different ways of building?** |
| **Letter Recognition, Phonemic Awareness**  **&**  **Phonics Skills** | Letters A-Z  /m/ /t/ | /a/ /s/ /p/  /k/ /i/ | /b/ /n/ /r/ /d/  /k/ /f/ /o/ | /h/ /l/  Consonant Blends  /g/ /e/ | /j/ /w/  /ks/ (x)  /u/ /v/ /z/ /y/ /kw/ (qu) | /a/ /i/ /o/ /e/ /u/  Initial, Medial, and Final Sounds |
| **High Frequency Words** | I, am  the, little  a, to | have, is  we, my, like  he, for | me, with, she  see, look  they, you, of | are, that, do  one, two, three, four, five  here, go, from | yellow, blue, green  what, said, was  where, come | *Review:* here, do, little, with, what, where, is, go, that, come, the, was, too, like, from, for, of, my, we, yellow, have, they, four, two, blue, you, said, see, look, three |
| **Writing Focus** | Narrative | Informative/ Explanatory | Opinion | Informative/ Explanatory | Opinion | Narrative |